



Geography KS2L

Location and Environments

Relates to Education Destination resource number: **119101&2**

LESSON PLAN

ON-SITE



2+ hours

Today's (or continuing)

Learning Outcomes:
Students will use their observational and research skills to complete a worksheet.

Learning Objective/s:
To understand that living things live in specific climatic zones. To recognise these zones on a map along with the names of continents.

Engagement and Inclusion:
Accessible to all.

Strategies to tackle Potential Barriers:
Adult support for groups of less able students to help with reading material.

Preparation: There are low and high ability worksheets but both depend on reading and writing, teachers should decide which is more appropriate.

Resources needed:
Worksheets per student or in pairs if preferred. Pencils. Clip boards.

NOTE:
The following timings are a guide only and will depend on how much time children require for the task.

TASKS	TIMING	KEY QUESTIONS
<p>STARTER Before the visit key vocabulary should have been covered and an idea of the geography as identified on the Teacher Note.</p> <p>MAIN The worksheets are designed to be completed as students go around the zoo. Competent readers should be able to work independently but an adult will need to support those less able. There are 2-4 sheets all focusing on geographical location. The students will look for animals that are depicted on their sheets and will need to use the information boards to identify name and location of origin. There are five main areas inside, the last being the night time zone for the nocturnal animals. There is then a sheet to be completed outside in the cooler zone. Here students complete the same activity but with the species from outside the equatorial regions. Many of these animals live in the Tropics in the wild and have shelter from our colder weather in the zoo.</p> <p>PLENARY / FINAL TASK <i>linked back to the learning objective</i></p> <p>There are some suggested post-visit activities on the Teacher Note.</p>	<p>Approx. 1 hour</p>	<p>The key questions are to be found on the worksheets but a continuing question could be:</p> <p>How does the zoo cater for the requirements of the different animals?</p>